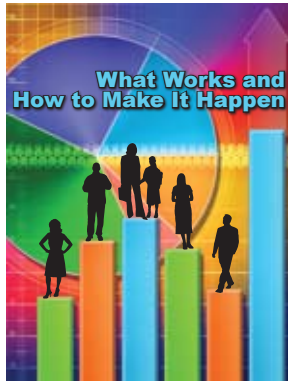


MEA

Michigan Education Associ
1216 Kendale Blvd.
East Lansing, MI 48823

Register early



2009

Instruction and Professional Development Conference

December 3-5, 2009 • Radisson Plaza Hotel, Kalamazoo

IPD Conference registration deadline is Nov. 13, 2009

Instruction and Professional Development Conference (IPD)

Deadlines

- Nov. 13, 2009** Registration for Instruction and Professional Development Conference
Nov. 18, 2009 Reservation to receive MEA rate at Radisson Plaza Hotel, Kalamazoo
Prior to the start of IPD Conference sessions Application for MEA SB-CEU Program for 2009 MEA Instruction and Professional Development Conference
Dec. 18, 2009 Signed attendance card for SB-CEU credit due to Deb Hahn at MEA (*see form*)
Dec. 18, 2009 Signed attendance card to the Michigan ESP Center for Professional Learning due to Learning Center at MEA (*see form*)

Special Offerings

Keynote Speaker: Dr. Jamieson McKenzie Friday, Dec. 4 11 a.m. - 12:30 p.m. SB-CEU

Deep Thinking and Deep Reading in an Age of Info-Glut, Info-Garbage and Info-Tactics

Dr. Jamieson McKenzie is a thoughtful and pragmatic leader in the area of technology in schools. He is an international speaker with a focus on questioning, thinking skills, information literacies and the smart use of new technologies. He has been a teacher, principal and superintendent and since 1999 has published and edited *From Now On*, a monthly electronic technology newsletter that reaches thousands of technology leaders, thinkers and teachers along with hundreds of library media specialists, parents and industry figures. He has consistently argued for increased commitment to professional development along with networks to support student exploration and reasoning.



General Session: Friday, Dec. 4 8 - 9 a.m.

Michigan Teachers of the Year: 2009-2010 Robert Stephenson, and 2008-2009 Jennifer Haberling SB-CEU

Rob Stephenson is a third-grade teacher at Wardcliff Elementary School in Okemos with 15 years of classroom experience.
Jen Haberling is a middle school English teacher at Baldwin Street Middle School in Hudsonville with 16 years of classroom experience.

Arts Entertainment Brunch

Saturday, Dec. 5 10:15 - 11:30 a.m.

Join us at the Saturday Brunch to enjoy an entertaining presentation during the MEA Instruction and Professional Development Conference, Saturday, Dec. 5, 10:15-11:30 a.m. at the Kalamazoo Radisson.

Conference Registration Information

Registration Deadline: November 13, 2009		Early Registration <i>Postmarked Nov. 13 or before</i>	Late or On-Site <i>Postmarked Nov. 14 or after</i>
Type of Registration & Fee			
MEA Members			
IPD Conference	<i>Still Only</i> \$200		\$275
Daily registration	\$125		\$175
Team Registration	(Available until Nov. 13) Send 3 members at early registration rate, send 4th person at no charge. (All four registrations must be submitted together)		
Student MEA Members			
IPD Conference	\$100		\$110
Daily registration	\$ 75		\$ 85

Registration guidelines:

- All persons attending all or any part of the conference must register.
- A registration badge and ticket are required for admission to ALL conference sessions, activities and meal functions.
- No registration will be processed without full payment of the registration fee. Payment in full must accompany the form.
- All cancellations must be in writing. No refunds will be made for cancellations postmarked after Nov. 13, 2009.
- Plan to register early since some sessions have limited enrollment.

SB-CEU Credit

SB-CEU credit sessions = **SB-CEU**

IPD participants may receive from .5 to 1.4 SB-CEUs, based on attendance at approved sessions. To receive maximum SB-CEUs, participants must attend an SB-CEU-approved session in each of the workshop series, the general session and keynote speaker. Participants must have attendance verified by a facilitator or presenter at all offerings before leaving the session. Offerings must follow the established schedule (any change may result in the lowering of SB-CEUs earned).

Accommodations

If you need hotel accommodations, contact:

Reservations Department
Radisson Plaza Hotel
100 West Michigan Avenue
Kalamazoo MI 49007
800-395-7046
269-343-3333


Fax: 269-381-1560

You must make hotel reservations by **Nov. 18, 2009** to receive the MEA conference rate of \$110 + tax.

After Nov. 18, 2009, reservations will be accepted on a space and rate availability basis only.

Kalamazoo Attractions
www.discoverkalamazoo.com

ESP Certification

Sessions marked with  will be offered for Michigan ESP Center for Professional Learning (MECPL) credit in accordance with MEA approved guidelines for the ESP Certificate program.

Note: If a session is approved for both SB-CEU and MECPL, the participant must determine whether he/she will receive SB-CEU or MECPL. One may not receive both types of credit for a given conference.

Tentative Schedule

(The final times may vary slightly from this tentative schedule. A final schedule will be given to participants on-site.)

Thursday, Dec. 3, 2009

7:30 a.m. – 5 p.m. Conference registration
9 – 10:30 a.m. 100 Series
10:45 a.m. – 12:15 p.m. 200 Series
12:30 – 1:15 p.m. Lunch
1:30 – 3 p.m. 300 Series
3:15 – 4:45 p.m. 400 Series
Dinner on your own

Friday, Dec. 4, 2009

7 a.m. – 5 p.m. Conference registration
7 a.m. – 5 p.m. Exhibits
7 – 7:45 a.m. Breakfast
8 – 9 a.m. . . . General Session: Michigan Teachers of the Year
9:15 – 10:45 a.m. 500 Series
11 a.m. – 12:30 p.m. Keynote Speaker:
Dr. Jamieson McKenzie,
*Deep Thinking and Deep Reading in an Age of Info-Glut,
Info-Garbage and Info-Tactics*

12:30 – 1:15 p.m. . Lunch – Networking opportunity; visit Exhibits
1:30 – 3 p.m. 600 Series
3:15 – 4:45 p.m. 700 Series
Dinner on your own

Saturday, Dec. 5, 2009

7 a.m. – 11:30 a.m. Conference registration
7:30 a.m. Coffee and Snack Bar
8 – 10 a.m. 800 Series
10:15 – 11:30 a.m. Entertainment Brunch Buffet

This conference is underwritten in part by MESSA and MEA Financial Services.

Certificate of Completion Application

MEA SB-CEU Program OR MECPL ESP Certificate Program

To participate in the SB-CEU program or the MECPL ESP Certificate Program for the 2009 Instruction and Professional Development Conference, complete this form and return prior to the beginning of the conference to: Michigan Education Association, Deb Hahn, PD/HR Dept., P.O. Box 2573, East Lansing, MI 48826-2573

SB-CEU Program

SB-CEU Quick Facts Individuals who hold the following certificates are eligible to use SB-CEUs for certificate renewal every five (5) years:
• Professional Education Certificate • Occupational Education Certificate • School Psychologist Certificate • The School Counselor License

The above certificates require renewal every five years. The renewal requirement includes the completion of six semester hours of appropriate coursework through an approved institution, 18 SB-CEUs, or a combination of both.

Program Title: 2009 Instruction and Professional Development Conference

Completion Date: December 5, 2009

Important Notes: To participate in the SB-CEU program for this conference, your application to participate must be completed and received by the MEA prior to the beginning of the conference. At this conference, sessions eligible for SB-CEU credit are marked by **SB-CEU** in the announcement. You will receive an attendance card at the conference. Take this attendance card with you to the sessions and the keynote addresses. The presenter or facilitator must sign the sheet before you leave the session, stating you were in attendance. Actual time "on task" is used to calculate SB-CEUs.

You may be denied credit for any of the following reasons:

- You have not documented attendance in all sessions (did not indicate session number or get an authorized signature from a presenter or facilitator on the attendance sheet at the close of each session).
- Your original signed attendance card was not received at the MEA by the established deadline of Dec. 18, 2009.
- You failed to complete the application form and provide your Social Security Number.



Michigan ESP Center for Professional Learning (MECPL) ESP Certificate Program

Procedures for receiving MECPL credit for attending approved sessions at the 2009 IPD Conference, you must do the following:

- 1. ATTENDANCE IS CRITICAL.** The MECPL program requires that you attend each approved session for the full amount of time allotted (be on time and do not leave the session early).
- 2. SIGNATURES ARE REQUIRED.** You will receive a purple MECPL attendance card in your registration packet that you pick up at the MEA registration desk. Have the presenter sign your card for each individual session. Get signatures BEFORE LEAVING the session.
- 3. It is your responsibility to return the attendance card to MECPL by Dec. 18, 2009.** The card must be returned to the Learning Center before the MECPL credit can be received.

Option 1: Drop off the MECPL Attendance Card at the MEA Registration Desk before you leave the conference.

Option 2: Mail the Attendance Card to: Michigan ESP Center for Professional Learning, P.O. Box 2573, East Lansing, MI 48826-2573.

IPD Participant Information (Please Print)

Name

Social Security number

Address

City

State

Zip

Daytime phone: (Area code & number)

Home/Cell phone: (Area code & number)

E-mail address

Employing school district

I wish to participate in the follow program (check only one): SB-CEU Program MECPL ESP Certificate Program

I have read and understand the information on this form and would like to participate in the above program at the 2009 Instruction & Professional Development Conference.

Participant Signature

IPD Conference Registration

ALL payment information for the conference **must** accompany this registration form.
Please complete the ENTIRE registration form. All info is required to process the registration.

Attendee's name: Last First Middle initial

Previous/Maiden name: Last 4 Digits of Social Security number

Badge name: (First name preference)

Circle Grade Level:

- Job Category:**
- | | |
|---|-------------------------|
| <input type="checkbox"/> 1) EA Instructional | Elementary or Secondary |
| <input type="checkbox"/> 2) EA Non-Instructional | Elementary or Secondary |
| <input type="checkbox"/> 3) ESP Instructional | Elementary or Secondary |
| <input type="checkbox"/> 4) ESP Non-Instructional | Elementary or Secondary |
| <input type="checkbox"/> 5) Other | |
| <input type="checkbox"/> 6) Retired | |
| <input type="checkbox"/> 7) Student | |
| <input type="checkbox"/> 8) Higher Ed | |

First time attending this conference? Yes No **Are you a local president?** Yes No

How did you hear about this conference? Attended previously MEA Web site

Announcement mailed to home Colleague/Union rep MEA staff

Other _____

Membership info: 1) MEA member 2) MEA staff 3) MEA-Retired 4) Student MEA

School district/College/University/Organization

Home address City State Zip

Daytime phone (Area code & number) Home/Cell phone (Area code & number)

E-mail address

Special needs: Physical disability (Please be specific)

Registration Deadline:

November 13, 2009

Postmarked after Nov. 13 –
include the higher registration fee.

MAIL Form and Payment to (Checks payable to MEA):

Accounting Department
Michigan Education Association
P.O. Box 2580
East Lansing, MI 48826-2580

OR

Fax Credit Card Registration to:
517-336-4013

Information Contacts:

Professional Development/Human
Rights Department
Michigan Education Association
P.O. Box 2573
East Lansing, MI 48826-2573

800-292-1934 or 517-332-6551

Deb Hahn, Conference Assistant,
dhahn@mea.org, ext. 4005

Bob Harris, Conference
Coordinator, bharris@mea.org,
ext. 6219

Conference information
on the Web:
www.mea.org

Amount Enclosed: \$ _____

Number of forms included with payment _____ **of** _____

Payment Method:

Check (payable to MEA) Check # _____

Received from _____

VISA MasterCard

Card number Expiration date

Printed name of authorized signer

Authorized signature

For Accounting Use Only

IPD


Fill out both registration pages and mail back

Session and Meal Registration

SESSION REGISTRATION: Select your first, second and third choice for each series. This assures that if a session is filled before your request is processed, you will be assigned sessions of interest to you. Note: Some sessions continue into the next time block (e.g., Session 102-202); please check for conflicting times.

MEAL CHOICE: Please indicate if you are or are not attending all meal functions.

EARNING CREDIT: Most sessions qualify for State Board of Education Continuing Education Unit **SB-CEU** credit. SB-CEU Application Form must be completed and returned before the conference.

Many sessions qualify for Michigan ESP Center for Professional Learning (MECPL) credit. Look for the sessions marked with .

NOTE: Each session has a limited room capacity. Tickets will be required for admission to sessions and meals.

Sessions will be assigned on a first-come, first-registered basis, according to when your preregistration form and fees are received.

IPD SESSIONS: Some sessions continue for two or more time slots. Please sign up for all continuing sessions.

If you do not plan to attend a session/event/or meal during a time slot, mark "Not Attending."

To prevent unnecessary phone calls, **PLEASE DO NOT LEAVE ANYTHING BLANK.**

Before submitting, please make sure you have completed both sides of the registration form.

Series #	Time	First choice	Second choice	Third choice	Not attending
100 Series	Thursday 9-10:30 a.m.				
200 Series	Thursday 10:45 a.m.-12:15 p.m.				
Thursday Lunch	12:30-1:15 p.m.	<input type="checkbox"/> Yes <input type="checkbox"/> Not Attending			
300 Series	Thursday 1:30 - 3 p.m.				
400 Series	Thursday 3:15-4:45 p.m.				
Friday Breakfast	7-7:45 a.m.	<input type="checkbox"/> Yes <input type="checkbox"/> Not Attending			
General Session Mich Teachers of the Year	Friday 8 - 9 a.m.	<input type="checkbox"/> Yes <input type="checkbox"/> Not Attending			
500 Series	Friday 9:15 a.m.-10:45 a.m.				
KEYNOTE Jamieson McKenzie	Friday 11 a.m.-12:30 p.m.	<input type="checkbox"/> Yes <input type="checkbox"/> Not Attending			
Friday Lunch	12:30 -1:15 p.m.	<input type="checkbox"/> Yes <input type="checkbox"/> Not Attending			
600 Series	Friday 1:30 - 3 p.m.				
700 Series	Friday 3:15 - 4:45 p.m.				
800 Series	Saturday 8-10 a.m.				
Entertainment Brunch	Saturday 10:15 - 11:30 a.m.	<input type="checkbox"/> Yes <input type="checkbox"/> Not Attending			

Special needs (Dietary. Be specific)

Fill out both registration pages and mail back

Primary Audiences Key

- ★ All Education Categories
 ■ Teachers – Elementary (Pre-K–Grade 5)
 ▲ Teachers – Secondary (Grades 9-12)
 ■ ESP
● All Teachers
 ◆ Teachers – Middle (Grades 6-8)
● Higher Education Faculty

KEY

SB-CEU Qualifies for State Board-Continuing Education Units

Qualifies for ESP Certificate Program

100 Series Thursday

101 Service Learning: Curriculum in Action

9 - 10:30 a.m.

Primary Audience: ●

Service learning helps youth see beyond the classroom, address state benchmarks and meet community needs.

Presenters: Sue Wilson, Corena Bell, Radhika Issac, Clarkston Community Schools

102-202 Person-centered Transition Planning for Youth with Disabilities

9 a.m. - 12:15 p.m.

Primary Audience: ★

The concept and transition planning for youth with disabilities will be defined, person-centered planning introduced, the components of transition IEPs presented, and options for building the needs of the individual student explored.

Presenters: Sue Pratt, Frances Spring, CAUSE

103 6 + 1 Traits of Writing

9 - 10:30 a.m.

Primary Audience: ■ ◆ ●

The objectives of the presentation are to align GLCEs to the 6 + 1 Traits of Writing and to effectively use the Traits to facilitate instruction of students' writing.

Presenters: Melanie Matthews, Kiddada Ramey, Literacy@Work, LLC

104 Re-Imagining Effective Instruction: Putting It All Together to Meet the Needs of Today's Learners

9 - 10:30 a.m.

Primary Audience: ★

Explore a model of effective instruction aligned with current research, standards and the Michigan School Improvement Framework (MI-SIF). The model provides easily accessible and usable materials for Michigan educators.

Presenters: Abbie Hilgendorf, John VanWagoner, MI Dept Ed

105-205 How to Identify and Address Issues Using Action Research

9 a.m. - 12:15 p.m.

Primary Audience: ★

Using the data-driven method of action research to address issues is a specific process whereby a problem is identified using actual documentation, supported by data and research to determine the best-practices solution(s). Following implementation, outcomes are measured and evaluated.

Presenter: Dallas Taylor, University of Phoenix - Metro Detroit Campuses

106-206 Maximizing Meeting Time for Meaningful Results

9 a.m. - 12:15 p.m.

Primary Audience: ■

Learn how one school individualizes education by utilizing data review aligning professional development, collaborating among grade levels, and incorporating student assistance team meetings.

Presenter: Sarah Johnson, Parchment School District

107 Michigan Icac.com, Internet Safety for Parents and Educators

This session repeats as Session 204

9 - 10:30 a.m.

Primary Audience: ★

This session will include a brief description of the Michigan State Police Digital Evidence Section and forensic data recovery capabilities, detailed explanation of the

Department of Justice Program, the Internet Crimes Against Children Task Force, and how Michigan Law Enforcement has partnered to protect our children at the digital level statewide.

Presenter: Jay Poupard, Michigan State Police

108 Teaching Strategies for Trimesters

9 - 10:30 a.m.

Primary Audience: ◆ ▲

Moving to or currently using the trimester system? This session answers questions about teaching with trimesters.

Presenter: Corey Cramb, Huron Schools

109-209 Warnings, Warnings, Warnings... How Many Are Enough?

9 a.m. - 12:15 p.m.

This session repeats as Session 309-409

Primary Audience: ★

Much of a teacher's time is committed to addressing the handful of students who are continuously disrupting the classroom. Learn classroom strategies proven to eliminate the multiple warnings and repeated requests in a way that is efficient and effective.

Presenters: Chuck and Julie North, Reading Community Schools

110-210 Why the Early Years Matter: Reframing Early Childhood from Birth to Age Eight

9 a.m. - 12:15 p.m.

Primary Audience: ■

Learn how schools can connect to children and families before kindergarten starts. Participants will create hands-on, 'out of the box' teaching tools to take away.

Presenters: Beth Hackett, Rita Vater Darnton, Helen Maxwell, Genesee ISD

111 Michigan Learns Online

9 - 10:30 a.m.

Primary Audience: ◆ ▲ ●

Learn about free digital content aligned to the MMC and professional development for teachers to keep online learning in-house and affordable.

Presenters: Beverly Knox-Piper, Genesee ISD; Barbara Fardell, MI Dept Ed

112-412 Using a Web Site - a Strategy for the Whole Education Team

9 a.m. - 4:45 p.m.

Primary Audience: ★

Create a Web site with in-depth step-by-step tutorial guides and templates. Bring any content you wish on a CD or flash drive to include on your site and walk away with a complete Web site.

Presenter: Donette Ramey, MEA

113-413 Tell Me a Story

9 a.m. - 4:45 p.m.

Primary Audience: ★

Learn to create digital stories with PowerPoint Photo Album and Photo Story 3. Participants will need to have at least 25 pictures saved to either a jump drive, CD, or their e-mail to incorporate into their presentation. Requires knowledge of basic skills in PowerPoint.

Presenters: Jovita Davis, Jerilyn Lynn, Ypsilanti Public Schools

200 Series Thursday

201 KEYS 2.0 and AYP - Making AYP through School Improvement

10:45 a.m. - 12:15 p.m.

Primary Audience: ●

Learn how a systemic analysis and data program can help drive decisions and help your school make Adequate Yearly Progress (AYP).

Presenter: Bob Harris, MEA

203 Write in Place: Prompts for Writing about Place

10:45 a.m. - 12:15 p.m.

Primary Audience: ●

This session offers writing prompts to engage students' sense of place. Participants will sample classroom-tested lessons, and leave with a variety of writing strategies.

Presenter: Stephen Smith, Hancock Schools

204 Michigan Icac.com, "Internet Safety for Parents and Educators"

10:45 a.m. - 12:15 p.m.

This session is a repeat of Session 107. See Session 107 for description.

207 Differentiated Instruction/ Response to Intervention: What Works

10:45 a.m. - 12:15 p.m.

Primary Audience: ■ ■

Session will provide practical suggestions, materials and resources for implementing Differentiated Instruction and Response to Intervention (RtI) at the elementary level.

Presenters: Susan Schaner Schultz, Michele Corbat, Swartz Creek Schools; Steve Franko, Vassar Schools

208 Collaboration and Year-Round Education Work

10:45 a.m. - 12:15 p.m.

Primary Audience: ■

This session will include a framework on how collaboration among educators can be linked to year-round education so schools can meet the needs of students.

Presenters: David Hornak, Ramona Berkey, Deb Wehl, Lisa Ross, Holt Schools; Sarah Scott, Olivet Schools

211 MeLorg and the Michigan Online Resources for Educators (MORE) Portal

10:45 a.m. - 12:15 p.m.

Primary Audience: ★

This portal contains over 60,000 digital resources aligned to the Michigan High School Content Expectations and Grade Level Content Expectations and provide professional development for technology integration. And it's all FREE!

Presenters: Barbara Fardell, Karen Hairston, Deb Biggs Thomas, MI Dept Ed

300 Series Thursday

301-401 DiSC Classic: Variety is the Spice and Fun of Life

1:30 - 4:45 p.m.

Primary Audience: ★

Building relationships with our colleagues, parents, administrators and others is essential to our survival. Learn more about your communication style and how to work more effectively with others - in your job, your association and your personal life.

Presenters: Rosemary Carey, Bob Harris, Linda Keway, Karen Schulz, MEA

302-402 Bullying: Intervention and Prevention

1:30 - 4:45 p.m.

Primary Audience: ★

In this session, bullying will be defined, common misconceptions discussed, forms of bullying identified, and strategies for parents and professionals to deal with and prevent bullying explored.

Presenter: Frances Spring, CAUSE

303-403 Freedom Writers: Connecting for Cultural Competence

1:30 - 4:45 p.m.

Primary Audience: ★

Participants will view the acclaimed movie, *Freedom Writers*. This session will help you to connect with students who do not look, talk, or act like you. Discuss cultural proficiency and how to reach students to teach them.

Presenter: Mary Henson, MEA

304-404 Response to Intervention: How it Works and What It Takes to Make It Happen

1:30 - 4:45 p.m.

Primary Audience:     SB-CEU 

Learn about reading interventions, data collection, creating an RTI model, and resources that empower teachers to differentiate their instruction.

Presenters: Wendy Miller, Wendy Colson, Saugatuck Public Schools

305 Child Study Team (CST) Process

1:30 - 3 p.m.


Primary Audience:  

This session will examine a quality and effective Child Study Team (CST) process. Participants will be given tools to implement a similar process.

Presenters: Sandra Hilla, Viveca Skean, Albion Schools

306-406 What Works in Professional Development

1:30 - 4:45 p.m.



Primary Audience: 

Learn what the research says about effective professional development systems, explore the most common barriers to effective PD, and learn about what some of the most successful schools are doing to create effective PD systems.

Presenter: Sarah Johnson, Parchment School District

307-407 Project-Based Learning: National History Day

1:30 - 4:45 p.m.

Primary Audience:  

Project-based learning builds "habits of mind," encourages multiple intelligences, provides alternative assessment, and exceeds state standards. Participants will assess award-winning National History Day projects, design a prototype, and develop a plan for implementation.

Presenter: Stephen Smith, Hancock Public Schools

308-408 Buy-In: What Is It and How Do We Get It?

1:30 - 4:45 p.m.

Primary Audience: 

Participants will develop a work plan for getting buy-in at their school sites. Activities will include using tools and protocols to identify key stakeholders, the positive and negative impact of the proposed changes on them, as well as the impact of status quo on them, and the issues most critical to them.

Presenter: Shug Brandell, Michigan Coalition of Essential Schools



309-409 Warnings, Warnings, Warnings... How Many Are Enough?

1:30 - 4:45 p.m.

This session is a repeat of Session 109-209. See Session 109-209 for description.

310-410 An Invitation to the Michigan Program Improvement Project

1:30 - 4:45 p.m.



Primary Audience:   

Learn about the Michigan Mathematics Program Improvement (MMPI), a project designed to assist teachers of underachieving students in improving achievement using research-based strategies.

Presenters: Charles Allan, Wayne Scott, MI Dept Ed

311 Interventions At Work!

1:30 - 3 p.m.

Primary Audience:  

Charlotte High School began the process of changing its culture with no budget dollars, by providing interventions for all students and creating opportunities for relationship building. How did it happen, what is working and what lessons were learned?

Presenters: Amanda Wildem, Karen Anderson, Charlotte Schools

400 Series Thursday

405 Taking a Stand: Creating Safe Schools for All Students

3:15 - 4:45 p.m.

Primary Audience: 

This workshop examines the obvious and subtle ways that bias plays out in schools, and it offers resources for creating schools that are safe for all students, regardless of sexual orientation and gender identity.

Presenters: Frank Burger, Carman-Ainsworth Schools; Tracy Hobbs, Lake Orion Schools

411 What Works: Diversifying Learning

3:15 - 4:45 p.m.

Primary Audience: 

Diversifying the learning in your classroom can be a cakewalk when you follow four simple guidelines. This presentation will get you started with a straightforward system that energizes and engages student learning.

Presenter: Donna St. John, Coopersville Schools

General Session Friday

Michigan Teachers of the Year

8 - 9 a.m.

Robert Stephenson, 2009-10 Michigan Teacher of the Year

Jan Habering, 2008-09 Michigan Teacher of the Year

500 Series Friday

501 No One Size Fits All Generations

9:15 - 10:45 a.m.

Primary Audience: 

The generation gap between you and students isn't the only one we need to be concerned about. Our workplaces and our associations are now seeing a mix of at least four generations with all of us trying to communicate and work together. But you can't work together effectively if you don't know the characteristics and values of each generation.

Presenters: Rosemary Carey, Doug Pratt, Ed Sarpolus, MEA

502 Basics for Working with Special Needs Students

9:15 - 10:45 a.m.



Primary Audience: 

A primer on rules and regulations regarding IDEA/IDEIA, Section 504 of the Rehabilitation Act, Individualized Education Programs, and discipline procedures will be presented.

Presenters: Linda Keway and Ric Hogerheide, MEA; Steve Franko, Vassar Schools; Cheryl Ervin, Ann Arbor Schools

503 When YOU Are the Obstacle in the Classroom

9:15 - 10:45 a.m.


Primary Audience:  

By assisting educators to become more aware of their values and biases, we seek to promote self-reflection and the pursuit of personal professional goals.

Presenter: Sabin Duncan, Measurable Advancement

504 Meeting AYP Challenges for ESL and Bilingual Students

9:15 - 10:45 a.m.

Primary Audience: 

This session will focus on the methods classroom teachers and paraprofessionals can use to help ESL and bilingual students meet and exceed achievement goals.

Presenters: Mazin Heiderson, Global Education, Ann Arbor; Kristina Martinez-Precious, Muskegon

505-705 English Language Learner: Culture and Equity Language Academic Literacy

9:15 a.m. - 4:45 p.m.

Primary Audience: 

This ELL training module is intended for closing the achievement gaps for all ELL students of various cultures and languages. It is being made available to support and assist educators in understanding how to apply the best research-based ELL, culture and equity practices in the classroom.

Presenters: Linda Cabral, Elena Izquierdo, NEA

506 School Improvement Framework and Tools to Support the Process

9:15 - 10:45 a.m.

Primary Audience: 

This session will explain all of the tools for continuous school improvement that have been developed to date that align to the work contained within the School Improvement Framework.

Presenters: Diane Joslin-Gould, Linda Kent, MI Dept Ed

507 Teacher Certification/ Highly Qualified Teachers: An Update

9:15 - 10:45 a.m.

Primary Audience: 

All teachers in core academic subjects must be highly qualified in their assigned areas. This session will answer questions about teacher certification issues.

Presenters: Frank Ciloski, Carolyn Logan, MEA; Krista Ried, MI Dept Ed

508 Quality Teaching - Moving Past Grand Theory to Effective Practice

9:15 - 10:45 a.m.


Primary Audience: 

In this seminar, Jamie McKenzie offers a very practical way of thinking about teacher quality that is rooted in practice and reality. He identifies a dozen key elements that a teacher can modify to nudge daily practice forward.

Presenter: Jamie McKenzie, Network 609

509 Burnout!!

9:15 - 10:45 a.m.



Primary Audience: 

Session will present the definition and physiology of burnout or Acquired Stress Disorder, why it occurs, and how to distinguish it from other medical problems. We'll look at strategies to prevent and treat burnout.

Presenters: Steve TePastte, M.D., Mona Trof, MESSA

510 American Idol: Talent Search Is Our Number One Job

9:15 - 10:45 a.m.

Primary Audience:  

In every classroom children have a variety of talents. Learn and practice an easy-to-use process for identifying talents and using the results to shape classrooms to capitalize on those talents.

Presenter: Lawrence Schlack, Kalamazoo RESA

511 Infusing Technology in the Classroom to Improve Student Achievement

9:15 - 10:45 a.m.


Primary Audience:  

Participants will be introduced to various technology tools and resources that can be integrated into the classroom to improve student achievement and interactivity.

Presenter: Timothy Brannan, CMU

512 Using Microsoft Publisher to Create a School Year Calendar

9:15 - 10:45 a.m.


Primary Audience: 

Keep your students, parents, administration and co-workers up-to-date with a printable and changeable calendar. Bring any content you wish on a CD or flash drive to include on your site and walk away with a ready-to-distribute school year calendar. You should already be comfortable with Microsoft Publisher, the Internet and computers.

Presenter: Donette Ramey, MEA

513 Professional Development without the Pain (or cost)

9:15 - 10:45 a.m.

Primary Audience: 

The "NEW" Michigan LearnPort is a statewide online portal giving access to high quality professional development. See the newly designed Michigan LearnPort and learn how to fulfill many professional development requirements including earning State-Board Continuing Education Units (SB-CEUs) for recertification.

Presenter: Karen Owen, Michigan Virtual University

514 The Power of the PLC & Shared Leadership

9:15 - 10:45 a.m.

SB-CEU

Primary Audience:

Share the journey of a school improvement team through the steps they followed in the development of a very effective Professional Learning Community.

Presenters: Monica Burger, Sue Baranowski, Julie Brophy, Juli Dingman, Jeaniemarie Everest, Lance Hamilton, Sara Hendershot, Sandy Paesens, Bellevue Schools

515 Best Year Ever! Winning Strategies to Thrive in Today's Classroom

9:15 - 10:45 a.m.

SB-CEU

This session repeats as Session 802.

Primary Audience:

Participants will learn four strategies used to create and keep the classroom running smoothly.

Presenter: Bill Cecil, Waverly Community Schools

Keynote Friday

KEYNOTE - Deep Thinking and Deep Reading in an Age of Info-Glut, Info-Garbage and Info-Tactics

11 a.m. - 12:30 p.m.

SB-CEU

Dr. Jamieson McKenzie

600 Series Friday

601-701 Teaching the Styles

1:30 - 4:45 p.m.

SB-CEU

Primary Audience:

When we recognize the different personalities of our students, we can identify the "strengths, struggles and strategies" of each personality/learning style.

Presenters: Karen and Mark Wagnon, Human Behavior Specialists

602-702 All the "Rtl" Stuff!

1:30 - 4:45 p.m.

SB-CEU

Primary Audience:

This session provides a "Response to Intervention" model of reading interventions that incorporates the regular education teachers, Title 1 educators, and special education staff to work collaboratively.

Presenters: Maury Geiger, Sara Wrozek, Leah Christnagel, Katie O'Lone, Cindy Edelbrock, Kristi Hawkins, Carrie Sampson, Dundee Schools

603-703 Eliminating Barriers to Learning

1:30 - 4:45 p.m.

SB-CEU

Primary Audience:

This session is a continuing education program for secondary school teachers that focuses on mental health issues in the classroom.

Presenter: Lauren Kazee, MI Dept Ed

604 Making Professional Learning Communities Work

1:30 - 3 p.m.

SB-CEU

Primary Audience:

This workshop will present how the Carman-Ainsworth Community Schools developed time for Professional Learning Communities and the implementation process. The presentation will share what PLCs have evolved into in the past four years. Presenters: Cathy McGilvery, Karri Forrest, Katherine Hamadeh, Barry Henry, Jessica Moore, Carman-Ainsworth Schools

606 AYP - Lead It or Be Led by It

1:30 - 3 p.m.

SB-CEU

Primary Audience:

Every school either makes Adequate Yearly Progress (AYP) or doesn't. No one is excused. And nothing will test your leadership more than AYP. What is the process; what are the sanctions; what can you do?

Presenter: Bob Harris, MEA

607 Closing the Achievement Gaps: Do We CARE?

1:30 - 3 p.m.

SB-CEU

Primary Audience:

This session will focus on the under-addressed factors of culture, abilities, resilience, and effort as causes of achievement gaps among students.

Presenters: Carolyn Logan, MEA; Deb McMillan, Lansing Schools

608-708 Drawing Connections: Exploring Intersections of Gender, Race & GLBT Issues

1:30 - 4:45 p.m.

SB-CEU

Primary Audience:

This workshop explores the relationship and commonalities between gender, race and GLBT issues.

Presenters: Frank Burger, Carman-Ainsworth Schools; Tracy Hobbs, Lake Orion Schools

609 Maintain Your Brain: The Fitness and Learning Connection

1:30 - 3 p.m.

SB-CEU Primary

Audience:

This session is designed to inform you of exciting new scientific research on fitness and learning, as well as the newest research on how to maintain your brain cells as you age.

Presenters: Steve TePastte, M.D., Mona Tropf, MESSA

610 MEA Budget Input

1:30 - 3 p.m.

Primary Audience:

In this session, participants are provided an opportunity to hear about the budget process and to give input that will guide the development of the association's budget.

Presenter: Peggy McLellan, MEA

611 Six Types of Slam Dunk Digital Lessons

1:30 - 3 p.m.

SB-CEU

Primary Audience:

A great lesson will pass the test of Monday morning. It should have enough practical value to slide comfortably into the weekly classroom agenda without disruption, stress or drag upon the program. Learn how to build quick digital lessons to supplement existing curriculum units of study.

Presenter: Jamie McKenzie, Network 609

612-712 Using Microsoft Publisher to Create an Electronic Newsletter

1:30 - 4:45 p.m.

SB-CEU

Primary Audience:

Keep your students, parents, administration and co-workers informed with a camera-ready newsletter that can be printed, distributed via e-mail and added to your Web site. Bring any content you wish on a CD or flash drive to include on your site and walk away with a ready to distribute newsletter and newsletter template. You should be comfortable with Microsoft Publisher, the Internet and computers.

Presenter: Donette Ramey, MEA

613-713 Beginning Microsoft PowerPoint - the Basics

1:30 - 4:45 p.m.

SB-CEU

Primary Audience:

Participants will learn how to create a basic PowerPoint presentation, how to format backgrounds, insert graphics, transition slides, insert charts, WordArt and do custom animation.

Presenters: Jovita Davis, Jerilyn Lynn, Ypsilanti Schools

614 Are You a PBS Teacher?

1:30 - 3 p.m.

SB-CEU

This session repeats as Session 813.

Primary Audience:

Get help finding and using thousands of free lesson plans, teaching activities, on-demand video assets, and interactive games.

Presenters: Susanne Elkins, Beany Tomber, WKAR Broadcasting Services

615 Protecting Our Schools, Our Teachers and Our Students: An Innovative School Safety Program

1:30 - 3 p.m.

SB-CEU

Primary Audience:

This session is an overview of the School Safety Series provided by Instruction Technology Services, Inc., including School Safety Awareness, School Violence Prevention, and School Violence Intervention.

Presenters: Timothy Brannan, CMU; Darin Southworth, Michigan's Law Enforcement Bullying Task Force

700 Series Friday

704 Rtl and ELL: Building a Plane in Flight

3:15 - 4:45 p.m.

SB-CEU

Primary Audience:

How does Rtl work for ELLs? The presenters will discuss the Rtl Model of instruction and how it impacts ELL students, and will include examples of intervention activities and strategies for ELLs at each tier.

Presenters: Cynthia Kiser, Karen Gelardi, Rochester Community Schools

706 Higher Education Forum

3:15 - 4:45 p.m.

Primary Audience:

This open exchange format will offer the most current higher education issues and allow for questions and answers from participants.

Presenter: David Schneider, President, MAHE

707 Addressing Issues Presented by Disruptive and Violent Special Education Students

3:15 - 4:45 p.m.

SB-CEU

Primary Audience:

Learn what to do when faced with aggressive behavior, issues related to student suspension and/or expulsion from school.

Presenters: Linda Keway, Ric Hogerheide, MEA; Cheryl Ervin, Ann Arbor Public Schools

709 Effective Strategies for Supporting Reading Instruction for Students with Specific Learning Disabilities and Struggling Students

3:15 - 4:45 p.m.

SB-CEU

Primary Audience:

Learn about supplemental instructional strategies in essential literacy components for elementary students and students with specific learning disabilities. Presenters: Joy Abbott, Lori Abbott-Smith, Lansing Public Schools

710 Tips and Tool Kits - What You Need to Know to Prevent Fraud

3:15 - 4:45 p.m.

Primary Audience:

Yes... fraud can happen in your local. Learn quick and easy steps to prevent this from happening in your association. This session will provide local presidents and treasurers with a tool kit of helpful procedures, internal controls, and some do's and don'ts.

Presenter: Peggy McLellan, MEA

711 Changing Classroom Instruction with Quality Professional Learning Standards

3:15 - 4:45 p.m.

SB-CEU

Primary Audience:

Learn how Allendale Public Schools used quality standards for professional learning to help staff integrate technology into all classrooms.

Presenters: Daniel Jonker, Karen Mosier, Allendale Public Schools

714 "Walk to Intervention": A Differentiated Approach

3:15 - 4:45 p.m.

SB-CEU

Primary Audience:

This session will introduce participants to the concept of "walk to intervention," a schoolwide or gradewide approach to an intensive reading instructional process.

Presenters: Kelly Howes, Mari Billingsley, Fennville Schools

715 ESP Forum

3:15 - 4:45 p.m.

Primary Audience:

Participate with the ESP Caucus in a dialogue about issues facing ESP employees and some possible resolutions.

Presenters: ESP Caucus

801 Love and Logic® in the Classroom

8 - 10 a.m. **SB-CEU** 

Primary Audience: ★
Have you ever noticed how some teachers get really tough kids to behave and learn? What is their secret? Research clearly shows that the primary element contributing to success with kids is a positive relationship between the child and the adult.

Presenters: Karen and Mark Wagnon, Human Behavior Specialists

802 Best Year Ever! Winning Strategies to Thrive in Today's Classroom

8 - 10 a.m. **SB-CEU** 

This session is a repeat of Session 515. See Session 515 for description.

803 Toying with Writing

8 - 10 a.m. **SB-CEU** 

Primary Audience: ■ ■
Combine innovation and research to make successful writers. Using toys, you can teach abstract writing concepts through meaningful analogies.

Presenter: Nancy Herta, Independent Learning Consultant

804 Recruiting for 3-1(g) Seats

8 - 10 a.m.
Designated Audience: Representatives of Minority 3-1(g) MEA or NEA RA delegate seat

Learn the expectations of holding a Representative of Minority 3-1(g) MEA or NEA RA delegate seat with respect to issues for minority representation.

Presenters: Sid Kardon, Minority Caucus and Minority Concerns Committee Members

805 A Framework for Continuous School Improvement with the MDE Model

8 - 10 a.m. **SB-CEU** 

Primary Audience: ● ●
This session will help educators effectively use the protocols and tools of the MDE Framework of Continuous School Improvement.

Presenter: Dr. Charmane Echols, Kalamazoo Schools

806 Intellectual Property Rights and Online Course Materials

8 - 10 a.m. **SB-CEU** 

Primary Audience: ● ●
This interactive session will discuss the intellectual property laws that must be considered when creating course materials and how to clear rights or obtain licenses in works of others (e.g. music, digital images or graphics, and text in digital form).

Presenter: James Duby Jr., Duby & Associates, PLC

807 The War Against Boys: Is It Real in Your School District?

8 - 10 a.m. **SB-CEU** 

Primary Audience: ★
Boys are over-represented in every category of special education and in school suspensions, expulsions and dropouts. This session suggests solutions and invites ideas about what might be done.

Presenter: Lawrence Schlack, Kalamazoo RESA

808 Tools for Tuning Up Your Student Code of Conduct

8 - 10 a.m. **SB-CEU** 

Primary Audience: ★
This session will examine the results of the work done for the ACLU Michigan's Racial Justice Project that examined school suspensions and expulsions. Emphasis will be placed on alternatives to suspensions and expulsions.

Presenters: Donald Weatherspoon, Ph.D., Michigan Liquor Control Commission; Mark Fancher, Michigan ACLU

809 The Elephant in the Schoolhouse: Teacher Bullying

8 - 10 a.m. **SB-CEU** 

Primary Audience: ★
This session will describe the issue of teacher bullying and its impact on school culture. Strategies will be modeled for strengthening colleagues' knowledge and skills for dealing with those personalities that impede the process of collaboration.

Presenter: Nancy Colflesh, Independent Consultant

812 Using PowerPoint to Support Active Learning in Your Classroom

8 - 10 a.m. **SB-CEU** 

Primary Audience: ★
Create a PowerPoint presentation to guide the order and direction of your lesson. Focus your teaching on interaction and active learning with your students. Bring content on a CD or flash drive and walk away with a complete active learning lesson. You should be comfortable with Microsoft PowerPoint, the Internet and computers.

Presenter: Donette Ramey, MEA

813 Are You a PBS Teacher?

8 - 10 a.m. **SB-CEU** 

This session is a repeat of Session 614. See Session 614 for description.

Primary Audiences Key

- ★ All Education Categories
- All Teachers
- Teachers – Elementary (Pre-K–Grade 5)
- ◆ Teachers – Middle (Grades 6-8)
- ▲ Teachers – Secondary (Grades 9-12)
- Higher Education Faculty
- ESP